



# Lawrence Partnership for Transition to Employment 2026 DATA DASHBOARD



This data dashboard provides a snapshot of youth with intellectual and developmental disabilities transitioning to work in Lawrence Massachusetts. It draws from multiple state data sources as well as specific initiatives of the Lawrence Partnership for Transition to Employment (LPTE).

## THE LPTE

### In 2025 the LPTE held:

- **3 consortium meetings** (the LPTE consortium consists of **42 active members** including: family members, professionals, self-advocates, and researchers from Lawrence and the surrounding areas)
- **5 steering committee meetings**
- **11 workgroup meetings**

## WORKSHOPS & TRANSITION FAIR

Lawrence Public School Transition Specialist Team held **4 workshops** for parents in the spring of 2026. Topics discussed included:

- Understanding post-secondary education
- career pathways
- independent living planning
- self-determination
- legal rights at the age of majority and available community supports.

As well as **6 Transition-related professional development presentations** for transition staff.

Lawrence Public School held its annual Transition fair in 2025. 22 local and state agencies participated, and 3 families and 102 students attended!

Lawrence Public School began sending out a parent facing newsletter about transition in the 2025-26 school year. **10 newsletters** were sent out over the course of the school year.

Lawrence Public School also created a public family-facing and [internal staff transition website](#) providing multilingual access to transition planning resources, agency information, postsecondary planning supports, and staff implementation tools. It is also linked directly on the front page of the [LPTE Resource Hub!](#)

## How is Lawrence improving processes for transition age youth?

During the 2024-2025 school year there were **2,417 students with IEPs** enrolled in Lawrence public schools. 64.9% of those students are served in full inclusion (inside the general education classroom 80% or more of the day), **BELOW** the increased state target of 67.49%. ([profile](#))

As of Spring 2025\*, **79%** of 125 parents surveyed reported that the *“school facilitated parent involvement as a means of improving services and results for students with IEPs.”*

A state review of the IEPs of 35 students for the 2023-2024 school year found that **47.5%** met Massachusetts' Indicator 13 criteria, which means that they had transition planning as part of their IEP process. ([profile](#))

**45 high school families** attended Family Transition Planning meetings at Lawrence Public School in the 2025-2026 school year for:

- Meeting to determine family needs/wants
- Information sharing about DDS, family support programs, guardianship and alternatives, as well as post-secondary education
- Early transition planning & awareness of services

**Greater Lawrence Technical School now has a dedicated transition specialist in their Special Education team! During the 2025-26 school year at GLTS...**

- **39 high school families** attended Family Transition Planning meetings
- **12 students** took advantage of Pre-ETS services
- **7 students** participated in Mass Hire Youthworks
- **49 direct referrals** to MassAbility services
- **16 students** in Special Education went out on Coop

**Additionally, GLTS will be running the year-round [Youthworks program](#) beginning Fall 2026!**

## How is Lawrence facilitating better cross - agency collaboration?

According to Lawrence High School transition staff, as of the 2025-2026 school year...

- **66 Lawrence students** took advantage of [Pre Employment Transition Services](#) (Pre-ETS) including **2 April vacation internships**
- **1 student** attended the [NextGen program](#)
- There have been **40 direct referrals** to [MassAbility Services](#) and **15 active consumers**
- Plus ongoing community and interagency collaboration between Lawrence Public Schools, state agencies and community partners to strengthen family access, referral pathways, and coordinated transition planning.

## How is Lawrence improving Outcomes for Youth?

- In FFY 2024\*, **44 students** (45.4%) with IEPs graduated with a high school diploma. ([profile](#))
- Of the 19 Lawrence public school students with IEPs who responded to a DOE survey upon exit from high-school, **1 was enrolled in higher education and 3 obtained jobs in the community** (FFY 2024\*) ([profile](#))

\*Indicates the most recently available data

## What's next?

[The LPTE Resource Hub is live!](#) The Hub is a database where students and families can learn about transition resources in the Lawrence area, get connected to services, and find out about local events, trainings and job opportunities! The Hub works in tandem with the Merrimack Valley Welcome Center and will be maintained by The Arc of Greater Haverhill-Newburyport beginning in October of 2026.

Some features of the Resource Hub include...

- [The Turning 18 Checklist](#)
- [Youth Employment Success Stories](#)
- [A glossary](#) of Massachusetts-specific transition terms and acronyms

Go to [LPTE.INFO](#) for more!!



### Lawrence Partnership for Transition to Employment **2026 DATA DASHBOARD**

This Dashboard is a product of the Lawrence Partnership for Transition to Employment (LPTE). The project is designed to improve transition outcomes in Lawrence, Massachusetts for individuals with ID/DD. The LPTE is a partnership between ICI at UMass Boston and the Arc of Greater Haverhill-Newburyport.

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