



Lawrence Partnership for Transition to Employment 2024 DATA DASHBOARD



This data dashboard provides a snapshot of youth with intellectual and developmental disabilities transitioning to work in Lawrence Massachusetts. It draws from multiple state data sources as well as specific initiatives of the [Lawrence Partnership for Transition to Employment \(LPTE\)](#).

THE LPTE

In November 2022 the LPTE held **4 community conversations** in the Lawrence, MA area that were each guided by 4 questions:

1. What outcomes do you think are important for youth with disabilities in Lawrence when they leave school?
2. What are 1 or 2 things that would help youth with disabilities find employment when they leave school?
3. What are 1 or 2 strengths within the Lawrence community that could help youth with disabilities find employment?
4. In four years, what services, supports, and opportunities for work would you like to see for youth with disabilities in your community?



Attendees of these community conversations included **professionals, family members, and youth with IDD.**

The community conversations highlighted **4 areas** attendees would like to see strengthened in the next few years:

- Partnering with families
- More work experiences for youth with IDD
- Better cross-agency collaboration
- Preparing students with IDD for other aspects of adult life aside from employment

In 2023 the LPTE held:

- **4 consortium meetings** (the LPTE consortium consists of **81 members** including: family members, professionals, self-advocates, and researchers from Lawrence and the surrounding areas)
- **7 steering committee meetings**
- **8 workgroup meetings**

How is Lawrence improving processes for transition age youth?

In FFY 2022 there were **2,232 students** with IEP's enrolled in Lawrence public schools. **69.3% of those students are served in full inclusion** (inside the general education classroom 80% or more of the day), **above the state target of 65.5%.** ([profile](#))

As of Spring 2022, **82.6%** of 188 parents surveyed reported that *“school facilitated parent involvement as a means of improving services and results for students with IEPs.”*

71.4% of the 35 Lawrence public school students with IEP's whose records were reviewed met Massachusetts' Indicator 13 criteria in the 2017-18 school year of having *“an IEP that includes appropriate measurable postsecondary goals that are annually updated and based upon an age appropriate transition assessment, transition services, including courses of study, that will reasonably enable the student to meet those postsecondary goals, and annual IEP goals related to the student's transition services needs”* ([profile](#))

TRANSITION PLANNING MEETINGS

25 families attended Family Transition Planning meetings so far in 2024

- Meeting to determine family needs/wants
- Information sharing about DDS, Family Support Program, Alternatives to guardianship/ guardianship/ Post secondary education

How is Lawrence facilitating better cross - agency collaboration?

According to Lawrence High School transition staff, so far in 2024...

- **64 Lawrence students** took advantage of [Pre Employment Transition Services \(Pre-ETS\)](#)
- **23 students** participated in [Mass Hire Youthworks](#)
- **14 students** attended the [NextGen program](#)
- There have been **40 direct referrals** to [MRC Services](#)

How is Lawrence improving outcomes for youth?

- In FFY 2020-21*, **69.5%** (91 students) with IEP's graduated with a high school diploma. [\(profile\)](#)
- Of the 55 Lawrence public school students with IEP's who responded to a DOE survey upon exit from high-school, **2 were enrolled in higher education and 17 obtained jobs in the community** (FFY 2020-21*) [\(profile\)](#)

*Indicates the most recently available data

What's next?

- All students can now enroll in the [Lawrence High School Early College Program](#). Lawrence High School is expanding their Transition Team to improve the information sharing to middle school students and parents about the Pathway programs!
- The LPTE has many events planned including monthly work group meetings and quarterly consortium meetings.
- The LPTE is always looking for more students, family members, and business owners in the Lawrence area to get involved! The LPTE can even provide a stipend for participation! [Check out the LPTE Website](#) for more information!



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This Dashboard is a product of the Lawrence Partnership for Transition to Employment (LPTE). The project is designed to improve transition outcomes in Lawrence, Massachusetts for individuals with ID/DD. The LPTE is a partnership between the Institute for Community Inclusion at UMass Boston and the Arc of Greater Haverhill-Newburyport.

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